State Public Charter School Authority

pilotED Cactus Park Elementary School

2023-2024 School Improvement Plan

Table of Contents

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- School goals
- State and federal planning requirements

Student Data: Assessments

- State and federally required assessment information
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity
- Special programs
- EL

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Professional learning communities (PLC) data
- Teacher/Student Ratio
- Teacher retention

Parent/Family/Community Data

- Parent/family engagement, opportunities, attendance, and participation
- Volunteer opportunities, attendance, and participation

Support Systems and Other Data

- Master schedule

Inquiry Areas

Inquiry Area 1: At least 70% of students hit a Median Typical Growth of 100 by Spring iReady Assessment.

School Goal 1: 90% of student are meeting their weekly minutes and pass rates

    Evaluation Data Sources: i-ready evaluation platform for average minutes per class and pass/fail rates

Improvement Strategy 1 Details	Formative Reviews		
Improvement Strategy 1: Create a positive, serious, but comfortable atmosphere to encourage good test-taking	**Formative**		
Action Step's Expected Result/Impact: increase in number of students doing the iReady assessments **Position Responsible:** Assistant Principal	**Feb**	**May**	**May**
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue			

Inquiry Area 1: At least 70% of students hit a Median Typical Growth of 100 by Spring iReady Assessment.

School Goal 2: 100% of students take all three iReady diagnostics

    Evaluation Data Sources: Student attendance x number of times student has taking iReady Diagnostics

**Inquiry Area 1:** At least 70% of students hit a Median Typical Growth of 100 by Spring iReady Assessment.

School Goal 3: 70% of students hit Median Typical Growth of 50 by Winter iReady Assessment

    Evaluation Data Sources: iReady tooling

Inquiry Area 1: At least 70% of students hit a Median Typical Growth of 100 by Spring iReady Assessment.

School Goal 4: 70% pass rate on curricular assessments

   Evaluation Data Sources: Student grades per class via Infinite Campus

Improvement Strategy 1 Details		Formative Reviews	
Improvement Strategy 1: Ensure adherence to testing culture for iReady and school-wide diagnostics testing		**Formative**	
	Feb	**May**	**May**
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue			

Inquiry Area 2: Provide PD with 80% schoolwide implementation with fidelity as defined on school Common Classroom Expectations and Foundational Effectiveness (CCE & FE) walkthrough measures

School Goal 1: 80% implementation of Open House CCE & FE by Open House

    Evaluation Data Sources: https://docs.google.com/spreadsheets/d/12ujHbdxmhYmIeXeTwXC4DKpzW-nhMjSWGwzVNjT--Qo/edit#gid=1090396640

Improvement Strategy 1 Details	Formative Reviews		
Improvement Strategy 1: Establish clear expectations for teachers aligned with PD that provide a quality student experience and quality instruction.	**Formative**		
Position Responsible: Principal **Evidence Level:** Strong	**Feb**	**May**	**May**
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue			

Inquiry Area 2: Provide PD with 80% schoolwide implementation with fidelity as defined on school Common Classroom Expectations and Foundational Effectiveness (CCE & FE) walkthrough measures

School Goal 2: 80% implementation of Open House - Week 3 CCE & FE by end of week 3

Evaluation Data Sources: https://docs.google.com/spreadsheets/d/12ujHbdxmhYmIeXeTwXC4DKpzW-nhMjSWGwzVNjT--Qo/edit#gid=1090396640

Improvement Strategy 1 Details	Formative Reviews		
Improvement Strategy 1: Weekly teacher-facing check ins and celebrations during PD Wednesdays; Leadership facing checkins weekly	**Formative**		
Action Step's Expected Result/Impact: Increased teacher engagement, collaboration, and sense of achievement	**Feb**	**May**	**May**
Position Responsible: Principal			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Inquiry Area 2: Provide PD with 80% schoolwide implementation with fidelity as defined on school Common Classroom Expectations and Foundational Effectiveness (CCE & FE) walkthrough measures

School Goal 3: 80% implementation of Open House - Week 6 CCE & FE by end of week 6

Evaluation Data Sources: https://docs.google.com/spreadsheets/d/12ujHbdxmhYmIeXeTwXC4DKpzW-nhMjSWGwzVNjT--Qo/edit#gid=1090396640

Improvement Strategy 1 Details			Formative Reviews		
Improvement Strategy 1: Weekly teacher-facing check ins and celebrations during PD Wednesdays; Leadership facing checkins weekly			**Formative**		
Action Step's Expected Result/Impact: Increased teacher engagement, collaboration, and sense of achievement			**Feb**	**May**	**May**
Position Responsible: Principal					
0% No Progress	100% Accomplished	Continue/Modify	Discontinue		

Inquiry Area 2: Provide PD with 80% schoolwide implementation with fidelity as defined on school Common Classroom Expectations and Foundational Effectiveness (CCE & FE) walkthrough measures

School Goal 4: 80% implementation of Open House - Week 9 CCE & FE by end of week 9

Evaluation Data Sources: https://docs.google.com/spreadsheets/d/12ujHbdxmhYmIeXeTwXC4DKpzW-nhMjSWGwzVNjT--Qo/edit#gid=1090396640

Improvement Strategy 1 Details	Formative Reviews		
Improvement Strategy 1: Weekly 1:1 coaching with teachers to increase implementation percentage	**Formative**		
Action Step's Expected Result/Impact: Improve teacher implementation to at least 75% adoption	**Feb**	**May**	**May**
Position Responsible: Principal			

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Inquiry Area 3: Reduce chronic absenteeism to below 20% by the end of the year.

School Goal 1: Daily attendance rate stays above 90%

    Evaluation Data Sources: Infinite Campus

Improvement Strategy 1 Details	Formative Reviews		
Improvement Strategy 1: Improve recordkeeping, and provide clear expectation and process for attendance,	**Formative**		
Action Step's Expected Result/Impact: Provide solid baseline for measuring attendance and ensuring foundational effectiveness	**Feb**	**May**	**May**
Position Responsible: Operations Manager			
Improvement Strategy 2 Details	Formative Reviews		
Improvement Strategy 2: Promote transparency around attendance records school-wide (student and teacher), and provide positive consequences for attendance scuh as attendance related awards and celebrations and clear parent-facing expectations/messaging/incentives	**Formative**		
Action Step's Expected Result/Impact: Improved willingness to attend school and be in class	**Feb**	**May**	**May**
Position Responsible: Operations Manager **Identify All That Apply:** Foster/Homeless, Racial/Ethnic Groups **- Evidence Level:** Moderate			
0% No Progress 100% Accomplished ⟶ Continue/Modify ✖ Discontinue			

Inquiry Area 3: Reduce chronic absenteeism to below 20% by the end of the year.

School Goal 2: Monthly average attendance rate of 90%

    Evaluation Data Sources: Infinite Campus

Improvement Strategy 1 Details	Formative Reviews		
Improvement Strategy 1: Improve recordkeeping, and provide clear expectation and process for attendance,	**Formative**		
Action Step's Expected Result/Impact: Provide solid baseline for measuring attendance and ensuring foundational effectiveness	**Feb**	**May**	**May**
Position Responsible: Operations Manager			
Improvement Strategy 2 Details	Formative Reviews		
Improvement Strategy 2: Promote transparency around attendance records school-wide (student and teacher), and provide positive consequences for attendance scuh as attendance related awards and celebrations and clear parent-facing expectations/messaging/incentives	**Formative**		
Action Step's Expected Result/Impact: Improved willingness to attend school and be in class	**Feb**	**May**	**May**
Position Responsible: Operations Manager **Identify All That Apply:** Foster/Homeless, Racial/Ethnic Groups - **Evidence Level:** Moderate			

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Inquiry Area 3: Reduce chronic absenteeism to below 20% by the end of the year.

School Goal 3: Monthly chronic absenteeism rate under 20%

> **Evaluation Data Sources:** Infinite Campus

Improvement Strategy 1 Details	Formative Reviews		
Improvement Strategy 1: Improve recordkeeping, and provide clear expectation and process for attendance,	**Formative**		
Action Step's Expected Result/Impact: Provide solid baseline for measuring attendance and ensuring foundational effectiveness	**Feb**	**May**	**May**
Position Responsible: Operations Manager			
Improvement Strategy 2 Details	Formative Reviews		
Improvement Strategy 2: Promote transparency around attendance records school-wide (student and teacher), and provide positive consequences for attendance scuh as attendance related awards and celebrations and clear parent-facing expectations/messaging/incentives	**Formative**		
Action Step's Expected Result/Impact: Improved willingness to attend school and be in class	**Feb**	**May**	**May**
Position Responsible: Operations Manager **Identify All That Apply:** Foster/Homeless, Racial/Ethnic Groups **- Evidence Level:** Moderate			

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue

Inquiry Area 3: Reduce chronic absenteeism to below 20% by the end of the year.

School Goal 4: Record Accurate attendance daily

    Evaluation Data Sources: Infinite Campus

Plan Notes

How to use this page:

- When you are reviewing parts of the plan you can record your notes in the table below. This will not create a notification so if you need quick follow up, send a quick note to the principal.
- Do not include sensitive information such as student or staff names in this notes space.
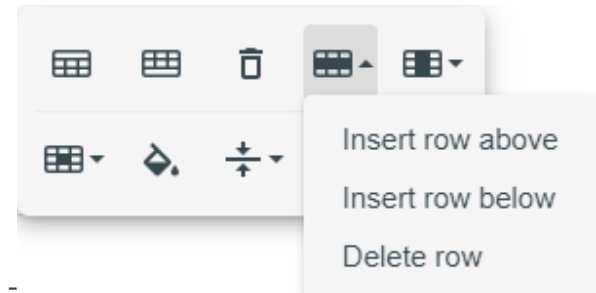
If more rows are needed. select inside a cell and use the "Row" button in the pop-up menu -

Date	Name	Department	Notes & Feedback	Campus Note
example: *6/29/23*	Sample user	*Campus and District Accountability*	*Welcome to Plan4Learning! Thank you for all that you do to care for our students and staff!*	*If you have a response or follow up note you can add it here or reach out to the commenter directly!*

Date	Name	Department	Notes & Feedback	Campus Note