

A large, light grey silhouette of a cactus is centered on the page, serving as a background for the title. It has three arms and a circular sun/moon symbol on the right arm.

Student Registration Documents

To complete the registration process, the following materials must accompany the packet:

- _____ Immunization Records
- _____ Birth Certificate
- _____ Copy of Parent/Guardian ID
- _____ 2 Proofs of Residence (utility bill, rent lease, driver's license)
- _____ Copy of the most recent IEP or 504 plan (if applicable)
- _____ Copy of MAP and/or SBAC scores from the past two (2) school years (if applicable)
- _____ Copy of report cards from the past two (2) school years (if applicable)

Field Trip Permission Form

Please complete the form below to give your child permission to participate in school-sponsored field trips during the academic year. You will be notified of each field trip in advance and may be asked to sign additional permission slips for specific trips.

I, _____, the legal parent/guardian of _____, a student at the Cactus Park Elementary | pilotED Schools, understand that the instructional activities of the school will occasionally require my student to travel beyond the school campus for innovative learning opportunities. Considering this, I, hereby, grant my full permission for my student to travel within Las Vegas, Clark County, Nevada for school-sponsored activities during the school day. I understand that my student will be traveling by school bus, chartered bus, or private vehicle. I understand, further, that trips beyond the school day or outside of Clark County or Nevada will require a separate authorization by me and advanced notice.

I accept in my capacity and on behalf of my child the policies, procedures, rules, regulations, and standards issued or practiced by the School and stated in the Student Handbook. I hereby assume full responsibility for any injury to my child or property damage and do hereby release and forever discharge Cactus Park Elementary | pilotED Schools from any loss, liability, damage or cost the School and/or its representatives and/or agents may incur in connection with this school trip, field trip or school activity. I shall defend and indemnify the School, its Board of Directors, officers, employees (including administration, faculty and staff), representatives and agents, against any expense, including attorney's fees, court costs and other expenses of litigation, incurred by any of them as a result any claim, demand, or cause of action brought by a third party against Cactus Park Elementary | pilotED Schools and because of any act committed by me or my student. This authorization expires upon graduation or upon the withdrawal of my student from Cactus Park Elementary | pilotED Schools.

Name of Parent/Guardian

Date

Signature of Parent/Guardian

Media Release & Student Displays Form

At some time during his/her tenure at our school, your child may have an opportunity to have his/her photograph taken for use in brochures, web pages, videos, or by a member of the news media.

I give permission for Cactus Park Elementary | pilotED Schools to record, film, photograph, interview, and/or publicly exhibit, display, distribute or publish my child's name, appearance and spoken words during the school year, whether undertaken by school staff, students, or anyone outside the school, including the media. I agree that the school may use, or allow others to use, those works without limitation or compensation. I hereby waive and release Cactus Park Elementary | pilotED Schools and its staff from any claim or liability arising out of or relating to such use.

Student's Name

Name of Parent/Guardian (please print)

Signature of Parent/Guardian

Date

#8 Mission Statement Agreement

Our elementary school focuses on keeping the door open between our students' lived experiences and what is learned in the classroom. We seek to empower our students through a model of **social identity development, civic engagement, & academic excellence**.

- o We believe all children are capable of academic and lifelong success
- o We believe in providing a restorative and productive space for children and teachers to discuss issues surrounding the social identities of themselves and of those around them
- o We believe in strengthening the direct link between the empowerment of one's identity and the academic achievement of one's self
- o We believe in fostering healthy relationships between staff members and students
- o We believe a school building is a community center and should serve as an anchor for all members of the surrounding neighborhood
- o We believe our scholars learn best in a school environment that is driven by data
- o We believe culturally-relevant pedagogy supports scholars' social-emotional progress
- o We believe all students gain a sense of community ownership when civically engaged
- o We believe generational cycles of poverty are disrupted when families and community stakeholders are engaged in healthy, bridge-building dialogue

By signing this, I understand and support the mission of Cactus Park Elementary | pilotED Schools and believe in my student attending a school which incorporates these as a part of their mission.

Student's Name

Name of Parent/Guardian (please print)

Signature of Parent/Guardian

Date

#9 Contract of Mutual Responsibilities

At Cactus Park Elementary | pilotED Schools, we recognize that all members of the school community must work together in order to create an environment conducive to academic excellence. Every child learns best when his or her family is actively involved in the child's education. Parents, students, and the school's administration, teachers and staff all have responsibilities to promote student learning and growth.

As educational partners, we must agree to create a respectful school environment, with everyone treating others as valued members of the community. Please read the school's cultural expectations as they are outlined below as well as in the Student Handbook. School personnel, students, and all parents/guardians need to sign this contract, indicating a willingness to uphold our responsibilities as active participants within the community.

STUDENT: I agree to:

- Arrive at school on time, according to dress code, and attend classes prepared to work;
- Commit myself to achievement all day, every day;
- Make the school a safe and orderly environment by being respectful and courteous;
- Complete assignments thoroughly and on time;
- Seek help when I need it; and
- Follow the school's rules and accept responsibility for my actions

Student's Name (Print): _____

Student's Signature: _____ **Date:** _____

PARENT/GUARDIAN: I/ WE agree to:

- Ensure my child arrives to school on time, according to dress code, and attends classes prepared to work. This includes being on time for pickup during dismissal;
- Communicate regularly with my child's teachers and advisors;
- Make the school a safe and orderly environment by being respectful and by supporting the school in its efforts to promote my child's courteous behavior;
- Support my child by maintaining high academic and behavioral expectations;
- Attend all parent-teacher conferences;
- Attend at least one Parent University Days;
- Volunteer two times or more;
- Check my child's homework every night to ensure it is completed thoroughly and on time; and
- Follow the school's rules and accept responsibility as a partner in my child's learning.

Parent/Guardian's Name (Print): _____

Parent/Guardian's Signature: _____ **Date:** _____

ADMINISTRATIONS AND TEACHERS: We agree to:

- Provide an academically rigorous and exceptionally positive environment;
- Make the school a safe and orderly environment by being respectful and by supporting the school in its efforts to promote the students' courteous behavior;
- Communicate regularly with families;
- Assess students regularly and fairly; and
- Follow the school's rules and accept responsibility as partners in the students' learning.

#10 Technology & Internet Use Policy

Computer network resources, provided by Cactus Park Elementary School (School), enable communication with electronic communities around the world. These computer network resources include Internet, e-mail, and all other Internet service providers when used in an educational setting.

The use of these electronic resources shall be consistent with the purpose, mission, and goals of the Cactus Park Elementary School and used for professional or educational purposes. The purpose in providing these services is to facilitate access to information and resources, promote educational excellence, and enhance communication between schools and the community. The Internet is a network connecting thousands of computers throughout the world. The Internet can bring a wealth of educational material to the classroom, but may also contain material that is objectionable. Cactus Park Elementary School filters web sites believed to be inappropriate for students. However, no filtering system is perfect. Cactus Park Elementary School cannot and does not represent that inappropriate or objectionable material can be completely filtered. Parent(s) and guardian(s) must consider this in deciding whether to permit their children access to Cactus Park Elementary School's computer network resources.

This Acceptable Use Policy (AUP) is provided so that staff, students, and members of the community using the School's computer network resources are aware of their responsibilities. The use of these network resources is a privilege, not a right.

TERMS AND CONDITIONS

A. Access to School Network Resources

1. Staff, students, and members of the community may be given access to the School's computer network resources. This access, including account and password, must not be shared, assigned or transferred to another individual.
2. The School will periodically require new registration and account information from school, staff, and community members. Adult users must notify the system administrators of any changes in account information (address, phone, name, etc.) within fifteen (15) business days.
3. Access to the School's computer network resources may be suspended or terminated if terms and conditions of this AUP are violated. Prior to a termination of access to the School's computer network resources, the user will be informed of the suspected violation and given an opportunity to present an explanation. The user may request a review hearing with an appointed hearing officer within seven (7) days of notification if the user feels that such action is unjust. After the review, access may be terminated if the hearing officer denies the appeal.
4. Upon enrollment, each student will receive access to the School's network resources unless a parent/guardian explicitly indicates the student should not have access during the online registration process. The parent(s) or legal guardian(s) can opt-out of network access at any time, upon written request.

B. System Security

1. Computer users may not run applications or files that create a security risk to the School's computer network resources. If users identify a security problem, they must notify appropriate administrators immediately.
2. Any user reasonably deemed to be a security risk, or discovered to have a proven history of problems with other computer networks, may be denied access to the School's computer network resources.
3. Users should immediately notify the system administrators if they believe that someone has obtained unauthorized access to their private account.

C. Respecting Resource Limits

1. Staff, students, and community members will not post chain letters or engage in spamming. Spamming is sending messages to a large number of people, or sending a large number of messages to a single person, with the intent of annoying users or to interrupt the system.
2. The system administrators reserve the right to set a limit on disk storage for network users.
3. Unless previously approved, users are responsible for any phone charges including, but not limited to, long distance charges, per minute (unit) surcharges and/or equipment or line costs, incurred by user while accessing computer network resources.

D. Illegal Activities

1. Cactus Park Elementary School will cooperate fully with local, state, or federal officials in any investigation related to illegal activities.
2. It is prohibited to sell or purchase goods and services without prior approval of the appropriate administrator.
3. Attempting to gain unauthorized access to the School's network resources or go beyond authorized access is prohibited. This includes attempting to log in through another person's account or accessing another person's files.
4. Vandalism will result in cancellation of privileges to the School's computer network resources. Vandalism is defined as any malicious attempt to harm or destroy data or equipment on any computer network.
5. It is prohibited to use the School's computer network resources with the intent of denying others access to the system.
6. Advertising will be permitted on the School's computer network resources with the prior approval of the appropriate administrator.

E. Intellectual Property (Copyright)

1. No copyrighted material is to be placed on the School's computer network resources without written permission from the copyright owner.
2. All users of the School's network resources must agree not to submit, publish, or display any type of material that violates this AUP.

F. Software

1. Only public domain files, and files that the author has given written consent for online distribution, may be uploaded to the School's software libraries.
2. Software having the purpose of damaging the School's network resources or other systems is prohibited.
3. Users may be required to use a School approved Internet browser or other software to access the computer network resources.

G. Language

1. Polite and appropriate language is expected at all times.
2. Abusive messages are prohibited.
3. Harassment is prohibited. Harassment is conduct which is sufficiently severe, persistent, or pervasive that it adversely affects, or has the purpose or logical consequence of interfering with a user's educational program, or creates an intimidating, hostile, or offensive environment. Behavior that continues after an individual is informed of its offensiveness may constitute evidence of an intent to harass. If told by a person to stop sending messages, the sender must stop.

H. Liability

1. Cactus Park Elementary School does not warrant the functions or services performed by the School's computer network resources. Resources are provided on an "as is, as available" basis.
2. Opinions, advice, services and all other information supplied by third parties is for informational purposes only. It is not guaranteed to be correct. Users are urged to seek professional advice for specific individual situations.
3. Any software available from the School's network resources is not guaranteed as to suitability, legality, or performance by Cactus Park Elementary School.
4. Staff, students, and community members agree to indemnify and hold harmless Cactus Park Elementary School for any liability arising out of any violation of this AUP.

I. Electronic Mail and Real-Time Conferencing

1. It is not the intention of the system administrators to inspect or disclose the contents of electronic mail or computer files sent by one user to another, without consent from either party, unless required to do so by the Cactus Park

Elementary School, local, state, or federal officials. Electronic mail is not private. As with written communication, users should recognize there is no expectation of privacy for electronic mail.

2. Users are expected to remove e-mail messages in a timely manner.
3. All users must promptly report inappropriate messages received to a teacher, supervisor, or the system administrators.
4. Students should not reveal personal information such as addresses, phone numbers, passwords, or financial information to others. If student work is identified, only the first name, grade, and school should be listed. Private information may not be posted about another person
5. A cancelled account will not retain electronic mail.
6. The system administrators reserve the right to terminate access to the School's computer network resources if this AUP is violated while using real-time chat features, including video conferencing.

J. Incidental Personal Use of Technology Resources

1. Technology resources may be used by district personnel for personal purposes provided that the use does not interfere with the Cactus Park Elementary School's ability to carry out School business, does not interfere with the employee's duties, does not subject the Cactus Park Elementary School to increased costs or risks, and does not violate the terms of the Acceptable Use Policy.

The use of computer network technology resources shall be consistent with all Cactus Park Elementary School policies and regulations.

Students will receive access to the School's network resources unless a parent/guardian explicitly indicates the student should not have access to the School network resources. All staff will receive access to the School's network resources upon employment.

By signing this, I understand and support the Technology & Internet Policy of Cactus Park Elementary | pilotED Schools.

Student's Name

Name of Parent/Guardian (please print)

Signature of Parent/Guardian

Date



#11 Withdrawal and Records Release Form

2022-2023

Date: _____

To previous school, _____

According to the Family Education Rights and Privacy Acts (FERPA), it is no longer necessary to obtain written consent to release records between schools. It states that school officials, including teachers within the educational institution and officials of other schools in system in which the student may intend to enroll, may, receive a student's records without written consent for such release.

We would appreciate the following information for:

STUDENT NAME: _____ DOB: _____ GRADE: _____

Please include all of the following records:

- Attendance Records
- Academic Records
- Discipline Records
- IEP, 504 Plan, and RTI
- Home Language Survey
- Immunization Records
- Birth Certificate
- Physical and Health Records
- Additional items needed: _____

Please email records to info@pilotEDNevada.org

